

'CURRICULUM FOR EXCELLENCE' and 'ASSESSMENT IS FOR LEARNING' CROSS-CURRICULAR LINKS

EXPRESSIVE ARTS IDEAS

1. Soundscapes – music to accompany scenes
2. Still pictures from scenes in the book
3. Conscience Alley (Conflict felt by Sarah about the diamonds)
4. Role play to re-enact certain scenes
5. Circle of Advice – main character stands in the centre and the others step forward to advise on the issues (Sarah needs advice about how to get away from HIDRA)
6. Pictures with sand – exploring line, texture, pattern
7. Weather pictures with chalk pastels.
8. Creative displays

SCIENCE & SOCIAL STUDIES

1. Find out geographical features of Australia.
2. Study meteors and meteorites and their history
3. Look at forms of communication/ radar/ GPS systems
4. Investigate dust clouds which have been recorded..
5. Look at deserts and survival techniques.
6. Read and interpret maps.
7. Investigate our senses and how they can be used to help in crisis situations. (Crucial Crew)
8. Find out about stars and constellations.

Enjoyment and Choice

“Within a motivating and challenging environment, develop an awareness of the relevance of texts in my life.”

'METEORITE STRIKE'

by
A.G.Taylor

Please note:

Many of these ideas can be adapted to suit the other short-listed books

LITERACY IDEAS

1. How does the story hook you at the beginning? Make a list of words & phrases that you feel are effective in making you want to read on.
2. Design a different cover for the book.
3. Write a description of the main character – their looks; the way they dress and talk and their personality.
4. Which character would you most like to be? Explain your answer.
5. Pick a word from the text & using a thesaurus, find 5 synonyms & antonyms for that word.
6. Make up a newspaper headline/ article about the meteorite/ air crash / dust cloud.
7. Design a poster to persuade people to stay within the quarantine area.
8. Use the poster to look at how colour, text, font etc. can influence people's opinions.
9. Write imaginary interview with crash survivor – questions and answers.
10. Own imaginative writing about children with super powers.
11. Comic strips about superheroes..
12. Diary entries for Daniel, Sarah & Robert
13. Write a short summary of the story .
14. Make a glossary of scientific words/ phrases.
15. Finish this idea: “I love the way the author....”
Be complete & give examples to support your opinion.