

'Tribe'
by
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Teachers' Summary

There are three adventures in this one book – all involving five ordinary children who become known as the Tribers. They agree the rules of the Tribe. There are weekly meetings, special handshakes, fact sheets, Tribe subs, a manifesto but most importantly of all they have to be Tribish and that means being fair, kind to the planet and loyal. Their lives are far from ordinary as they learn how to work together to solve problems in school and in the local community.

This book deals with typical issues which arise in young people's lives and looks at how they can be solved through persuasion and negotiation. The author brilliantly captures the voices and mindsets of boys with quirky humour and strong characters you care about.

There are many learning opportunities throughout the novel:

- writing – Fact files about themselves and friends; fears, dreams, embarrassing moments; persuasive writing
- listening and talking about problems in society and their own feelings about what happens in the story
- school councils and their roles in schools
- citizenship- who were good citizens in the story and how was that demonstrated
- personal and social development – leading discussion groups; looking at issues affecting young peoples' lives e.g. Acceptance, bullying, support networks
- moral education - the rights and wrongs of certain behaviour
- eco schools – recycling, encouraging wildlife
- IT - using search engines to locate information about insects' habitat
- designing posters to save insects' habitat from 'man'
- drama techniques – still pictures, thought tracking, conscience alley and circle of advice
- creative displays

A perfect class novel but a simple enough story which pupils can read on their own in class or at home.